

INSPIRES PROJECT: GENERAL REPORT OF THE SUMMER SCHOOL ORGANIZED
BY CEADES FOUNDATION - BOLIVIA

08-10 of April 2021

1) CLASSROOM-BASED WORKSHOP: FIRST DAY: April 08, 2021: from 08:30 – 14.30

At 08h30, the participants who had previously registered for the activity were received. After disinfection and delivery of biosecurity material, they were divided into three groups identified by coloured cards: green, blue, orange.

Of the 27 registered participants, a total of 24 took part, distributed as follows:

- Green group: 8 (3 students + 5 researchers)
- Blue group: 10 (2 students + 8 researchers)
- Orange group: 6 (2 students + 4 researchers)

In total there are 7 students from the Scientific Society of Medical Students and 17 researchers from different disciplines of the UMSS.

The informed consent form for imaging was given to each participant, filled out and signed by all participants (with face/no face; with name/without name options).

The activity started at 09h00 with a Power Point presentation by the moderators explaining the steps of the "Science shop" methodology. This was followed by the "ice-breaker" activity.

Then proceed to STEP 1 activity: **HOW TO APPROACH THE COMMUNITY TO COLLECT SOCIAL DEMANDS?**

- Methodology: the group is divided into small groups of 3 participants to discuss the answers to the question
- The moderator explains the methodology of the "Problem Tree".
- Each group elaborates its problem tree with respect to a social demand, which is different in each group:
 - Green group: Social demands at University level
 - Blue group: Social demands at Faculty of Medicine level
 - Orange group: Social demands at Scientific Society of students of Medicine level
- Methodology: the participants in small groups analyse the social demands with role-play: one part acts as demanders, the other part as researchers.
- Each group then chose a problem and defined the problem and research question.

(In annex the problem tree of each group)

CLASSROOM-BASED WORKSHOP: SECOND DAY: April 09, 2021: from 08:30 – 12.00

At 08h30 the participants were welcomed and after disinfection each participant went to their group.

Each group took up the work of the previous day and deepened the selected problem and the research question, increasing the objective of the research, the composition of the research team, the methodology. Not all groups managed to complete all these aspects because in some groups the analysis of the problem required much more time.

Of the 27 registered participants, a total of 20 took part, distributed as follows:

- Green group: 6 (2 students + 4 researchers)
- Blue group: 5 + 3 (arrived later and did not register) (1 student + 7 researchers)
- Orange group: 6 (2 students + 4 researchers)

A total of 5 students and 15 researchers from different disciplines of the UMSS participated.

After refreshments, the groups were exchanged so that each group could present its work, in order to exchange different models of participatory research.

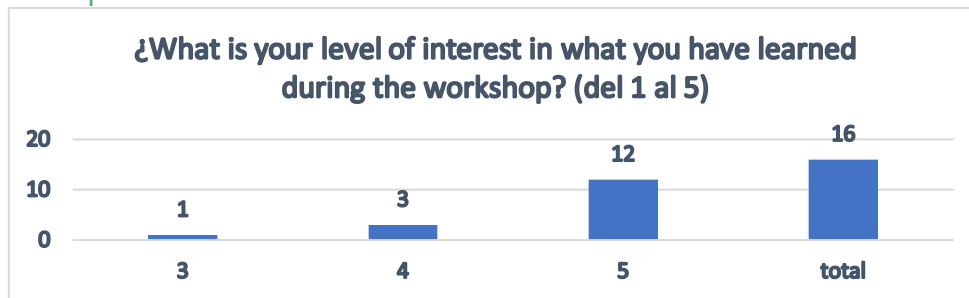
Then they proceeded to play the card game representing the different steps of the "science shop" process.

The day ended in each group with conclusions on what had been learned and on the learning process.

At the end, an evaluation sheet was given to each participant (anonymous).

SUMMARY OF THE EVALUATION RESULTS: (16 answers)





1) WHAT IS THE MOST IMPORTANT THING YOU HAVE LEARNED DURING THIS WORKSHOP?

- Versatility, easy to modify to realise projects
- There are different ways of doing the work where the results can have a much wider dissemination.
- Seizing opportunities with students and the community to conduct impactful and entertaining research
- The return of results to the community is important.
- Prioritising community outreach and dissemination of results
- That research that is not disseminated and does not bring about change is not research.
- The importance that should be given to research the training of professionals in all groups and levels with a well-structured and organised method.
- We learned the model of “science shop” investigation process
- We got to know the dynamics of the workshop and the steps to solve problems.
- The identification of societal demands, the assessment of these demands, and how research topics emerge that respond to the demands.
- Research is of utmost importance in making decisions that are favourable to the community in order to improve their quality of life.
- I discovered a new way of researching

- The importance of research in the training of students and in the work of teachers; it helps the researcher to fulfil his mission to investigate and improve the quality of life of the population.
- To be able to attract projects starting from the community

CONCLUSIONS. The participants consider this research methodology to be important, especially the relationship between researchers and the community, the return of results, and dissemination; it is a model that should be integrated into the training of students and the work of teachers.

1) WHAT DO YOU THINK ABOUT REPLICATING THIS WORKSHOP IN YOUR FIELD OF WORK?

- I agree
- Yes, I can do it in my work environment
- Yes, please
- It would be useful as long as there is support from the authorities and the conditions for its success
- It is really necessary
- I will do it with pleasure
- Doing so would help to stimulate interest in research
- It is very innovative and very interesting, worth a try
- I would certainly do it, the information is valuable and interesting, it is useful to me because I work with social interaction
- It is very important and should be replicated
- It would be an excellent idea that can contribute to undergraduate and postgraduate research
- It would have a great repercussion and a positive impact, it would help a lot to raise awareness of the importance of research in all areas
- It would be very interesting to motivate and teach
- Excelent!

CONCLUSIONS: It is possible to replicate this workshop in their work environment, all agree.

2) HOW DO YOU FEEL ABOUT IMPLEMENTING THIS MODEL OF COMMUNITY-ENGAGED RESEARCH IN YOUR INSTITUTION?

- This model is possible to follow in work where society is involved
- It is desirable
- It is very useful although it requires experience in order not to fall into an excess of unsatisfied demands from the community
- It is essential to generate social impact
- It is very instructive and necessary, I see its implementation as useful
- I agree

- It is necessary
 - It would be a great opportunity
 - I would like to apply and replicate the methodology
 - At the beginning it will be a bit difficult because of shyness in participation but in the long run it will have excellent results
 - We would help to solve impact problems that are only perceived if we get closer to the community and know their demands that arise from them
 - It would be a very interesting activity to see the results, to be able to see and participate in the process
 - I find it interesting although it will not be easy due to several constraints but if you don't start, you will never be able to implement it
 - Highly productive
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CONCLUSIONS: The participants agree to implement this research model, although it may be difficult at first.

2) REPORT OF THE VIRTUAL SESSIONS OF SUMMER SCHOOL

The 3-day conference went as planned, 15 exhibitors from 7 countries participated. A total of 230 participants (100+160+70) took part.

Questions during the debates revolved around the following topics:

- ✓ Who funds this kind of community participatory research?
- ✓ How do I change the way I do research: How do I include other disciplines such as art in participatory research? Dialogue between disciplines in fundamental
- ✓ Benefits and challenges in transnational studies?
- ✓ How to remedy the lack of coordination between the different networks dealing with participatory research? (LASER network in Brasil, CLAYSS network,...)
- ✓ How to achieve structural changes in society?

Day 1: April 08, 2021 (100 participantes)

- 18:15: Presentation of the event and the speakers: Faustino Torrico (Fundation CEADES - Cochabamba - Bolivia)
- 18:15- 18:45: "The experience of participatory research and the Science Shops in the Americas" (Latin America and Canada, University of Victoria) Budd L. Hall UNESCO (Canada)
- 18:45- 19:15: "Service learning as a tool of academic excellence for the Community-Research link" (The experience in higher education in Argentina) María Alejandra Herrero-CLAYSS (Buenos Aires - Argentina)
- 19:15- 19:45: "Why conduct research with community participation? (The Bolivian experience of the "Science Shop" projects) Daniel Lozano B - Fundation CEADES (Cochabamba - Bolivia)
- 19:45- 20:10: Round of questions and answers on Research Models with Community Participation - Moderator: Faustino Torrico- Fundation CEADES (Cochabamba - Bolivia)
- Closing of the day

Day 2: April 09, 2021 (160 participantes)

- 18:00- 18:05: Presentation of the day: Daniel Lozano B (Fundation CEADES -Cochabamba - Bolivia)
- 18:05- 18:30: "Perspectives of participatory research in the Autonomous University Juan Misael Saracho": Lourdes Ortiz - UJMS (Tarija, Bolivia)
- 18:30- 18:55: The "Chagas Train" (The experience of FIOCRUZ, Brazil) Tania Araujo- IOC (Rio de Janeiro - Brazil)
- 18:55- 19:20: "Research with community participation in HIV/AIDS: A transnational transdisciplinary study in Ecuador and Bolivia": Lizet Oleyda Baldelomar Tapia- Fac. Enfermería - UMSS (Cochabamba - Bolivia) y Andrés Sotomayor- SIEDIES (Quito - Ecuador)

- 19:20- 19:45: "Participatory research in Chagas: Implementation of a communication model based on the peer education strategy": Evelyn Wendy Pardo, Postgraduate, Public Health - Fac. of Medicine - UMSS (Cochabamba - Bolivia)
- 19:45- 20:10: "Participatory research to improve access to health care for people with Chagas disease: A trans-national transdisciplinary study in Spain and Bolivia". : Irene Jimeno Maroto- ISGlobal (Barcelona - Spain) and Claire Billot- Foundation CEADES (Cochabamba - Bolivia)
- 20:10- 20:25: Round of questions and answers. Moderator: Daniel Lozano B.- Foundation CEADES (Cochabamba - Bolivia)
- Closing of the day

Day 3: April 10, 2021 (70 participantes)

- 10:00- 10:05: Presentation of the day: moderator Claire Billot- CEADES Foundation (Cochabamba - Bolivia)
- 10:05- 10:45: "Application of RRI (Responsible and Innovative Research) through the "Science Shops" model: the Barcelona experience". Leonardo de la Torre- ISGlobal (Barcelona - Spain)
- Impact assessment of Science Shops": Anne Sophie Gresle- ISGlobal (Barcelona - Spain)
- 10:45- 11:10: "Participatory research in affective sexual health: The experience in Barcelona, Spain": Rosina Malagrida and Aina Estany- IRSICAIXA (Barcelona - Spain)
- 11:10- 11:30: "The Science Café and the Science Shop in Florence, Italy": Franco Bagnoli- University of Florence (Italy)
- 11:30- 11:45: Presentation of the Ibero-American Network Communities and Science: Daniel Lozano-Foundation CEADES (Cochabamba - Bolivia)
- 11:45- 12:10: Round of questions and answers - Moderator: Claire Billot- Foundation CEADES (Cochabamba - Bolivia)
- Closing of the event

At the end of each day, participants were given the possibility to register for certification.